THE SPECIAL EDUCATION PROCESS



The process of entering and exiting special education should be made clear to all parties to achieve the best solution for families. For more infographics related to special education, contact us at www.careoptionsforkids.com

The evaluation will include assessment of the student's skills in all areas of concern. It may include work samples

include work samples, testing, classroom observations and teacher & parent interviews. Teachers or parents notice that their student is facing challenges in the classroom. A team made up of parents and professionals will come together and make suggestions for classroom-based interventions. Sometimes screenings are done as well.

The team will review the results of the classroom-based interventions. If they aren't working, a referral for special education evaluation is made.

The team will meet and review the information gathered during the evaluation and determine whether the student qualifies for special education and is in need of specially designed instruction (SDI).

Within 30 days of eligibility, an Individualized Education Plan (IEP) is written. The plan will set goals and describe any extra supports the student needs to be successful. It will describe the least restrictive environment (LRE) for the student's education and services.

SERVICES



The IEP must be reviewed and updated by the team at least once a year.
The student must be re-evaluated at least once every 3 years.

receive their services as described in their IEP. Their progress will be closely monitored and will be reported to the team several times each year.

The student will

The Individuals with Disabilities Education Act (IDEA) is a federal statute that provides guidelines and regulations for how states and public agencies provide early intervention, special education, and related services.

Students
meeting their
goals and no longer

goals and no longer requiring SDI are evaluated and exited from special education services.



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