

★ INTERVENTION STRATEGIES ★

BEFORE YOU REFER

Thinking about referring a student for a speech and language evaluation?
Try these RTI methods first!

ARTICULATION

- Repeat what the child said with an appropriate model. (e.g., If the child says 'nak' for snake, you would say, "Oh, you want the snake").
- If you hear a consistent speech sound error, use written text to increase the child's ability to see, hear and be aware of that sound.
- Use word cards to drill the target sound for a 5 minutes per day (your SLP will happily give you the materials for this!)



LANGUAGE

- For grammar errors, use cards to drill the target for 5 minutes per day (your SLP will happily give you the materials for this!)
- For vocabulary, provide student with vocabulary list including definitions one week prior to beginning a new unit.
- For following directions, use visual cues such as pictures and gestures (your SLP can help you with the pictures!)
- For processing verbal information like questions, attach a visual cue to the student's desk to remind of the type of answer that goes with each question (e.g. "where" questions are answered with a place).

FLUENCY

- Keep track of times in the day that the student stutters more or less often.
- Consciously use a slower, "Mister Rogers" rate when speaking with the student.
- Allow the student to complete his/her thoughts without interrupting or completing the sentence for them.
- Try to call on the student in class only when you feel that they will be successful with the answer.



SOCIAL

- For struggles with a particular task or part of the day, work with your SLP to write a simple Social Story for the situation.
- Incorporate visual supports for the targeted skill (e.g. raising your hand, hands to self, etc.)
- Change the physical and social environment so it promotes positive interactions with peers.
- Arrange for the student to be able to request and take 2-3 minute breaks as s/he feels the need.



Need a little help in picking a strategy or target? Talk with your building SLP about how to best support your student. Remember, we're all in this together!



Always talk to parents first!



Give an intervention at least 10 days!



Don't forget! These strategies are attempted interventions, so document, document, document!