

Thinking about referring a student for a speech and language evaluation? **Try these RTI methods first!**

ARTICULATION

- Repeat what the child said with an appropriate model. (e.g., If the child says 'nak' for snake, you would say, "Oh, you want the snake").
- If you hear a consistent speech sound error, use written text to increase the child's ability to see, hear and be aware of that sound.
- Use word cards to drill the target sound for a 5 minutes per day (your SLP will happily give you the materials for this!)





LANGUAGE

- For grammar errors, use cards to drill the target for 5 minutes per day (your SLP will happily give you the materials for this!)
- For vocabulary, provide student with vocabulary list including definitions one week prior to beginning a new unit.
- For following directions, use visual cues such as pictures and gestures (your SLP can help you with the pictures!)
- For processing verbal information like questions, attach a visual cue to the student's desk to remind of the type of answer that goes with each question (e.g. "where" questions are answered with a place).

FLUENCY

- Keep track of times in the day that the student stutters more or less often.
- Consciously use a slower, "Mister Rogers" rate when speaking with the student.
- Allow the student to complete his/her thoughts without interrupting or completing the sentence for them.
- Try to call on the student in class only when you feel that they will be successful with the answer.



SOCIAL

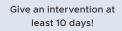
- For struggles with a particular task or part of the day, work with your SLP to write a simple Social Story for the situation.
- Incorporate visual supports for the targeted skill (e.g. raising your hand, hands to self, etc.)
- Change the physical and social environment so it promotes positive interactions with peers.
- Arrange for the student to be able to request and take 2-3 minute breaks as s/he feels the need.

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Don't forget! These strategies are attempted interventions, so document, document, document!



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Need a little help in picking

a strategy or target? Talk with your building SLP

about how to best support

your student. Remember,

we're all in this together!

